

Rockdale County Public Schools 2016-2017 Academic Competition & Showcase Opportunities

Event	Registration / Notification Deadline	District Event
Oratorical Competition For Rockdale County Middle School Students (Clerk of Courts Office)	Submit School Level Winners by September 26, 2016 District Contact: Sherry Boudreaux Andrea McMahan	October 15, 2016 Workshop, CMS 12:00-5:00 November 5, 2016 Competition, CMS 9:00-1:00
National History Day Grades 6-12	Intent to Participate Form: October 28, 2016 Preliminary Registration for South Metro Region: January 20, 2017 Each school will host its own fair. All school competitions are to be held before February 9, 2017 Formal Registration: February 17, 2017 District Contact: Lisa Printup	There is no district NHD competition. The South Metro Region NHD Competition will be held on March 4, 2017 at Clayton State University.
Robotics Competition Gr. 4 - 8	Robots orders due Sept. 6, 2016 Team entry deadline Oct. 3, 2016 District Contact: Joanna Anglin	December TBD EMS
Grade 5 Social Studies Fair	List of Entries Due January 6, 2017 District Contact: Lisa Printup	January 21, 2017 MMS
Technology and Media Showcase Gr. K - 12	Showcase projects due to Gena Jeselnik by January 13, 2017 Technology Fair Contact: Gena Jeselnik Media Festival: Mitch Malcom http://portal.rockdale.k12.ga.us/about/si/tech/instruct/techshow/ Pages/Technology-Fair.aspx	January 28, 2017 RCA
Helen Ruffin Reading Bowl Gr. 4 – 8 Gr. 9-12 (<i>Tentative</i>)	Submit Intent to Participate to Lisa Holbrook by November 1, 2016 District Contact: Beth Clark (Elementary & Middle) Kimberly Wisnewski (High School)	January 28, 2017 RCA 8:00 am – 1:00 pm
District Spelling Bee Gr. 4 - 8	Register with National Scripps Spelling Bee October 14, 2016 School Winners due January 27, 2017 District Contacts: Audrey Champion (EMS) April Swain (EMS)	February 10, 2017 EMS, 9:30 a.m.
24 Math Competition Gr. 3 - 5	Names of Building Leaders due March 10, 2017 District Contact: Kim Manget and LaToya Byrd	March 25, 2017 RCA
Young Georgia Authors Writing Competition Gr. K - 12	Submit School Level Winners March 3, 2017 District Contacts: Erika Tucker	TBD Winners submitted to State
Thousand Voices Oratorical Showcase Gr. K - 12	Submit School Level Winners' Entry Forms due March 17, 2017 District Contact: Erika Tucker	April 29, 2017 RCA ES: 8:30-9:30 MS/HS: 10:00-11:00
Science and Social Studies Showcase Gr. 3 - 5	List of Entries due March 24, 2017 District Contacts: Dr. Denise Richardson and Virnilisa Printup	April 29, 2017 RCA



Rockdale County Public Schools 2016-2017 Academic Competition & Showcase Opportunities

2016 ORATORICAL COMPETITION FOR ROCKDALE COUNTY MIDDLE SCHOOL STUDENTS

Participants: Grades 6-8

Submit school level winners to ELA Curriculum Office by September 26, 2016

Finalists Workshop: October 15, 2016, Conyers Middle School, 1:00-4:00

Judges Workshop: October 15, 2016 Conyers Middle School, 4:00-5:00

District Competition: November 5, 2016, Conyers Middle School, 10:00 a.m. to noon

Purpose:

The Oratorical Competition is being developed in cooperation with Rockdale County Public Schools (RCPS) and the CLERK OF COURTS OFFICE to provide an enrichment opportunity, support, recognition and rewards to EIGHTH GRADE students. The Clerk of Courts believes that the earlier we can inspire a student, the better off he/she will be in high school and beyond. The Oratorical Competition is a value added supplement to the basic oratorical work already being done by RCPS.

Student Selection:

Each of the four middle school programs may submit three (3) participants. One (1) per grade level.

Format:

Students should prepare an original argumentative/persuasive speech that is 3-5 minutes in length. Criteria for selection include speech development, effectiveness, speech value, physical demeanor, voice, manner, appropriateness, and correctness (*adapted from ToastMasters International*)

Topics: (Tentative)

6th Grade: “*The Right To Trial By Jury* is essential to our democracy.” Do you agree or disagree with this statement? Defend your position.

7th Grade: In light of recent attacks against countries around the world, what should be the United States' role in international affairs? Defend your position.

8th Grade: Why do we need informed and active voters at the local, state and national levels? Defend your position.

District Contact: Sherry Boudreaux sboudreaux@rockdale.k12.ga.us

Andrea McMahan amcmahan@rockdale.k12.ga.us



Rockdale County Public Schools 2016-2017 Academic Competition & Showcase Opportunities

National History Day

Intent to Participate Form: **October 28, 2016**

Preliminary Registration for South Metro Region: **January 20, 2017**

Each school will host its own fair. All school competitions are to be held before February 9, 2017

Formal Registration: **February 17, 2017**

National History Day is an academic competition focusing on history students in grades 6-12. They construct entries as an individual or in a group in one of five categories-Documentary, Exhibit, Paper, Performance or Website. Students then compete in a series of contests (School, Regional, and State) to proceed to the National Contest.

The mission of National History Day is to provide students with opportunities to learn historical content and develop research, thinking and communication skills through the study of history and to provide educators with resources and training to enhance classroom teaching.

District Contact: Lisa Printup

Rockdale County Public Schools 2016-2017 Academic Competition & Showcase Opportunities

The First Lego League Robotics Competition

Participants: Students in grades 4 – 8. Each FLL team may have up to 10 students registered for a competition event.

District Competition: **December (TBD)** at Edwards Middle School

Purpose:

The FLL program introduces younger students to real-world engineering challenges by building LEGO-based robots to complete tasks on a thematic playing surface. FLL teams, guided by their imaginations and adult coaches, discover exciting career possibilities and, through the process, learn to make positive contributions to society.

Elementary and middle-school students get to:

- Design, build and program robots using LEGO MINDSTORMS® technology
- Apply real-world math and science concepts
- Research challenges facing today's scientists
- Learn critical thinking, team-building and presentation skills
- Participate in tournaments and celebrations
- Earn a place in the World Festival

Format: FLL teams are usually run as an after school program. Schools that form teams may register to compete at the Rockdale Robotics Qualifier. Teams will be evaluated by a panel of judges on robot performance, teamwork, research presentation, and the technical build of their robot. Teams will be selected based on their performance to go on to compete at a local college.

Guidelines:

Registration is open through late September or until full capacity is reached. There is a \$50 cost associated with the competition.

More information and registration information is available at FirstLegoLeague

District Contact: Joanna Anglin

Rockdale County Public Schools 2016-2017 Academic Competition & Showcase Opportunities

Rockdale County Public Schools 5th Grade Social Studies Fair

Participants: Individual schools will host their own Social Studies Fair. Names of school winners will be submitted to Lisa Printup to compete at the District Fair.

District Social Studies Fair: January 21, 2017

List of School Entries due by January 6, 2017

Purpose:

To involve students in developing a greater passion for the social sciences through researching topics and questions in the various disciplines.

Format:

Entries will consist of tasks/research-based (student conducted) products and may be an individual or group submission. Tri-fold boards are not a requirement of the display.

Guidelines:


1. Projects may be entered by individual students or by groups of up to three students
2. Projects are limited to a space of **30 inches front to back (depth), 48 inches in width (when opened), and 60 inches in height. (Additional support equipment may be placed under the table, but not at the sides.)**
3. If a project includes audio or video recording, slides, computers, or a combination of these audiovisual media, the total listening/viewing time **may not exceed ten minutes**. Audio media should be presented in such a way that it is not distracting to its neighboring projects.
4. At the district fair, at least one student who worked on the project must be present to interpret the project. Students should be prepared to present a five-minute oral overview of the project to the judges. Many times, after all projects have been scored, judging team leaders must use information gleaned from interviews to determine overall winners from among projects receiving the same number of points. When there is no student present on the day of the fair to answer judges' questions, the project is at a disadvantage.
5. All projects must be accompanied by a research paper of approximately four or five double-spaced typed pages. The paper should give the research question/problem being explored, methodology, research findings, and conclusions of the project. The summary paper must also include bibliographic references. If direct citations are to be used in the summary paper, the proper footnotes should be included.
6. An abstract of the project should be included on an index card. Information on the abstract provides a succinct description of the project, including the title, statement of problem or question, methodology, and conclusion. Students should give this card to the judges at the beginning of the oral interview.
7. The visual presentation must include the following components on a backboard.
8. Project components should meet all criteria shown on the Judges' Scoring Sheet.
9. The construction of the project must be strong enough to remain intact when moved.
10. **Students must furnish all equipment such as extension cords, bulbs, projectors, recorders, and monitors.**

District Contact: Lisa Printup (vprintup@rockdale.k12.ga.us)

Rockdale County Public Schools 2016-2017 Academic Competition & Showcase Opportunities

Georgia Social Studies Fair Judges' Score Sheet

(This scoring sheet should be used in judging all projects of all classes in local, regional and state fairs.)

	Superlative	Good	Needs Improvement	Not Present	
					 Judges, please enter points in this column:
I. Statement of the Question Being Explored/Abstract (5 points)					
<i>The project includes a/an</i>					
A. question/purpose that is clearly stated;	na	1	0	0	_____
B. question/purpose that is original or explores some new aspect of the topic;	na	1	0	0	_____
C. question/purpose that is neither too limited nor too broad;	na	1	0	0	_____
D. question/purpose that addresses a significant local, state, national or international social studies topic; and	na	1	0	0	_____
E. abstract that concisely states the project title, purpose, methodology, and conclusion(s).	na	1	0	0	_____
Section Total					
II. Summary Paper (30 points)					
<i>The summary paper includes</i>					
A. a statement of the problem;	na	2	1	0	_____
B. development of the topic;	5	4	3	0	_____
C. interpretation of the topic;	5	4	3	0	_____
D. evidence of critical thinking (evaluation and interpretation of data);	5	4	3	0	_____
E. a logical conclusion that is well-developed and answers the question being explored;	5	4	3	0	_____
F. correct grammar;	na	2	1	na	_____
G. correct spelling;	na	2	1	na	_____
H. correct punctuation; and	na	2	1	na	_____
I. correct bibliographic style (APA, MLA, Turabian--as directed by the supervising teacher, based on local system curriculum requirements).	na	2	1	0	_____
Section Total					
III. Visual Display (25 points)					
<i>The visual display includes/demonstrates</i>					
A. display of the question/purpose;	na	1	0	0	_____
B. display of the methodology;	na	1	0	0	_____
C. display of the conclusion;	na	1	0	0	_____
D. display of data/information that supports the conclusion;	na	2	1	0	_____
E. appropriate choice/correct use of media or format for presentation of data;	5	4	3	0	_____
F. a pleasing visual and/or auditory effect;	3	2	1	0	_____
G. conscientiousness of workmanship as manifested by accuracy, neatness, and craftsmanship;	3	2	1	0	_____
H. creativity or originality (including the absence of commercially prepared models in the construction, arrangement and presentation of the materials);	3	2	1	0	_____
I. display and other media within size and time specifications;	na	3	0	0	_____
J. correct grammar;	na	1	0	0	_____
K. correct spelling; and	na	1	0	0	_____
L. correct punctuation.	na	1	0	0	_____
Section Total					

(continued)

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Georgia Social Studies Fair Judges' Score Sheet

	Superlative	Good	Needs Improvement	Not Present	
IV. Oral Presentation (10 points)					
<i>The student demonstrates</i>					
A. knowledge of the content, vocabulary and research process used in the development of this project;	5	4	3	0	
B. confidence, poise, and projection; and	2	1	0	0	
C. elaborative thinking as to how the research topic may be extended and refined.	3	2	1	0	

Section Total

V. Methodology (30 points)

The project shows

A. in-depth investigation of adequate and reliable resources;	6	5	4	0	
B. sufficient data upon which to base conclusions;	6	5	4	0	
C. evidence of application of social studies skills (e.g., gathering and interpreting data, interpreting maps);	6	5	4	0	
D. relevance (all information related to the project question/purpose); and	6	5	4	0	
E. evidence of interpretation and analysis of data.	6	5	4	0	

Section Total

GRAND TOTAL _____

Comments: _____

Student name(s): (1) _____
(2) _____
(3) _____

Title of Exhibit: _____

Class: _____ Discipline _____ Project Number _____

Region: _____ School: _____ System: _____

Directing Teacher's Name: _____

Rockdale County Public Schools 2016-2017 Academic Competition & Showcase Opportunities

Rockdale County Public Schools Technology and Media Showcase

Participants: All schools / K – 12 Students

District Showcase: January 13, 2016

Showcase Projects due to Gena Jeselnik by January 28, 2016

<http://portal.rockdale.k12.ga.us/about/si/tech/instruct/techshow/Pages/Technology-Fair.aspx>

Purpose:

To share with our stakeholders how the Media and Instructional Technology Programs support Academic Rigor for all students at each RCPS school; both competitive and non-competitive options are available

Format:

Varies according to current rules and regulations posted by the state Media Festival program (<http://www.gait-inc.org/GSMF/index.htm>) or the state Technology Fair program websites (<http://www.techfair.org/>)

Guidelines:

Same as above for entries. Schools will hold a local competition/fair to determine entries to be sent to the district competition. This culminating event will be held on Saturday, January 25th at RCA in conjunction with the Helen Ruffin Reading Bowl competition.

• **Requirements:**

- Participation from each RCPS School
- Assistance with judging for all events from RCPS Personnel
- Assistance with finding Sponsors for the event to offset event and student recognition costs
- Assistance with promotion of the event via print and other media outlets

District Contact: Grover Dailey (gdailey@rockdale.k12.ga.us)

Rockdale County Public Schools 2016-2017 Academic Competition & Showcase Opportunities

Rockdale County Public Schools Helen Ruffin Reading Bowl

Participants: Elementary schools, Grades 4 and 5; Middle Schools, Grades 6 - 8

District Competition: Saturday, January 28, 2017

Media Specialists should submit intent to participate to Lisa Holbrook by November 1, 2016.

Purpose:

Students read the current Georgia Book Award nominees and participate in local and regional competitions in order to:

- Increase their reading repertoire of award winning literature
- Increase standardized test scores
- Increase reading comprehension
- Develop an appreciation for literature
- Enhance verbal communication skills
- Promote cooperation
- Build self-esteem
- Develop team spirit
- Improve academic achievement

Format:

Each school team participates in rounds of competitions centered on questions derived from all books selected and read by teams. Points earned determine first, second and third place winners. First place winners advance to regional competition.

Guidelines:

Details available at <http://www.dekalb.k12.ga.us/hrrb/> Teams will be organized via collaboration between school media specialists and classroom teachers at each elementary school.

District Contact: Beth Clark (bclark@rockdale.k12.ga.us)

Rockdale County Public Schools 2016-2017 Academic Competition & Showcase Opportunities

RCPS District Spelling Bee

Participants: Students in Grades 4 – 8

District Competition: Edwards Middle School – February 10, 2017, 9:30 AM

Submit School names by January 27, 2017.

Purpose: To promote skills related to spelling and word study

Format:

- **August 2016 -December 2016** Register and pay* online at <http://spellingbee.com>
In order for students to be eligible for competition beyond the county level, the school must pay a fee to the National Scripps Spelling Bee. This fee is set by Scripps.

*The **early bird enrollment period** begins **August 22, 2016**, and lasts through **October 14, 2016**. The enrollment fee during early bird period is \$145 per school.

The **regular enrollment period** begins **October 15, 2016**, and lasts through **December 12, 2016**. The enrollment fee during regular enrollment period is \$220 per school.

Schools may pay the enrollment fee by credit card or by check, with a \$7.50 check processing fee being added for check payments. Purchase orders are not accepted.

- **November 2016 -January 26, 2017** School Spelling Bees
Schools hold individual bees to determine a school level winner. The school level winner competes in the county bee. The school runner up attends the bee and competes in the event the winner cannot.
- **February 10, 2017 9:30 AM** County Spelling Bee
Edwards Middle School
The county level winner competes in the district bee.
- **February, 2017 10:00 AM** GAE District Bee
TBD

District Contact: The Spelling Bee is sponsored by the GAE.
District contacts are Audrey Champion (EMS) and April Swain (EMS).

Rockdale County Public Schools 2016-2017 Academic Competition & Showcase Opportunities

Rockdale County Public Schools 24 Math Club and Tournament

Participants: Math students in grades 3 – 5

District Competition: March 25, 2017

Building Leaders to Kim Manget by March 10, 2017

Purpose:

To stimulate the mental practice of basic skills and increase math fluency
Through this interactive learning game, students try to find the right combination, using addition, subtraction, multiplication, and division that will equal a pre-determined number located on a math card. This game format has proven extremely popular, motivating students to engage in mental practice. Participation sharpens concentration and helps to build strong mental-mathematics and problem-solving skills.

Format:

- Each grade three through five math teachers can begin using 24 Math as warm-up activities and within learning centers.
- Schools are encouraged to establish 24 Math Clubs as an academic extracurricular activity.
- March 25, 2017: District 24 math tournament between school teams.

Tournament Timeline:

- School Contact Meeting: **September 7, 2016** (3:00-4:00 RCA Room 1177)
- Class or Club Competitions Completed by March 3, 2017
- School Level Competitions Completed by March 8, 2017
- Names of building leaders for each grade level due to Kim Manget by March 10, 2017
- District Competition: Saturday, March 25, 2017 (RCA Cafeteria and Auditorium)

District Contact: Kim Manget (kmanget@rockdale.k12.ga.us)

Rockdale County Public Schools 2016-2017 Academic Competition & Showcase Opportunities

Young Georgia Authors' Writing Competition

Participants: K – 12 students (one entry per grade per school)

State Competition: March 2017 (date will be determined by the state)

Submit school winners to ELA Curriculum Office by March 3, 2017

All district winning samples will be delivered to MetroRESA by TBD. MetroRESA will forward finalists to the state level.

Purpose:

To provide students with an opportunity to write with an authentic purpose to a broad audience on a wide-variety of self-selected topics

Format:

- School level writing contests determine entries to be submitted for district level competition.
- Each school determines the format of the site competition.
- Each school may submit only one entry per grade. Each school is encouraged to submit an entry for every grade level.
- Schools submit an original and a copy of the winning entry with a completed, signed application form.
- District competition will select a first place entry from each grade to submit for state competition.

District Contact: English Language Arts Curriculum Department

Dr. Erika Tucker (etucker@rockdale.k12.ga.us)

Rockdale County Public Schools 2016-2017 Academic Competition & Showcase Opportunities

Rockdale County Public Schools Oratorical Showcase

Participants: Students, K-12

District Competition: April 29, 2017, RCA

ES: 8:30-9:30

MS/HS 10:00-11:00

Submit school level winners to ELA Curriculum Office by March 17, 2017

Purpose:

In order to build skills in language arts, students need opportunities for authentic purposes in listening, speaking, reading, and writing. The purpose of a district-wide oratorical showcase is to extend a forum to young people to relate both cultural heritage and personal experiences in the format of a speech to a broad audience.

Student Selection:

The district showcase will begin at each school site.

Each school may present

- One participant from grades K – 2
- One participant from grades 3 – 5
- Each secondary school may present two participants.

- We strongly recommend that each school site include opportunities for competition within each classroom, as well as within each grade level.
- Each school may select 2 students as indicated above for the district showcase.
- Each student selected for the district showcase will perform in the district showcase.

Format:

- Several format options are available:
 - Poetry recitation
 - Famous Speech recitation
 - Dramatic Monologue
 - Public Speaking
- Specific Guidelines for each format are provided on the following page.

All students must include an introduction (student's name, school name, and teacher name, and name and author of selection, if appropriate (Those students delivering self-created speeches may simply include this information in the beginning of their speech.)

Include a copy of the oratorical presentation whether original or from a source.

Format Guidelines:

1. Poetry: (Presentation must be from memory – no note cards)
 - K – 2 – Maximum of 1 minute
 - 3 – 5 – Minimum of 1 minute; Maximum of 3 minutes
 - 6 – 12: Minimum of 2 minutes; Maximum of 6 minutes

2. Famous Speeches (Presentation must be from memory – no note cards)
 - K – 5 – Minimum 1 minute; Maximum 5 minutes
 - 6 – 12 – Minimum 2 minutes; Maximum 7 minutes

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3. Dramatic Presentations / Monologue (Presentation must be from memory – no note cards)
 - K – 5: Minimum 1 minute; Maximum 5 minutes
 - 6 – 12: Minimum 2 minutes; Maximum 7 minutes

4. Self-Created Public Speech: (May use note cards; however, speech must not be read.)
 - K – 2: Minimum 1 minute; Maximum 4 minutes
 - 3 – 5: Minimum 2 minutes; Maximum 5 minutes
 - 6 – 12: Minimum 3 minutes; Maximum 7 minutes
 - Speech purpose may be:
 - To persuade
 - To inform
 - To entertain

Performance Criteria:

1. Adherence to time limits
2. Originality
3. Connection with audience
4. Memorization or effective use of note cards (note cards for self-created speeches only)
5. Uses body language effectively (posture, movement, gesturing)
6. Uses verbal language effectively (word choice, grammar)
7. Effective eye contact
8. Uses voice effectively (pitch, tone, volume, rate, pronunciation/enunciation)
9. Topic is appropriate for all audiences

District Contact: Dr. Erika Tucker (etucker@rockdale.k12.ga.us)



Rockdale County Public Schools
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Oratorical Showcase: A Thousand Voices

Entry Form

School _____ **Grade** _____

Due to ELA Curriculum Office by March 17, 2017

Student Information

Student's Name
(Please type or print legibly): _____

Age _____

Home Address Street/P. O. Box _____

City Zip Code _____

Phone number: (____) _____ Home (____) _____ Cell

Parent's Full Name (Print Please: _____

Format Information

___ Poetry ___ Famous Speech ___ Dramatic Monologue ___ Self-Created Public Speech.

Please provide the name and author of your selection:

*****You must attach a copy of the oratorical presentation whether it is original or from another source. Your signature below indicates that this speech is your original work.***

Signatures

Student's Signature

Parent's Signature

****Parental permission is required to allow participants to receive recognition in district publications / websites.**

Teacher's Signature

School Principals' Signature

Rockdale County Public Schools 2016-2017 Academic Competition & Showcase Opportunities

Rockdale County Public Schools Elementary Science and Social Studies Showcase

Participants: Students in grades 3 - 5 (maximum of six entries in grades 3 – 5 per elementary school)

District Showcase: April 29, 2017

List of School Entries due by March 24, 2017

Purpose:

To celebrate students' exemplary science and social studies products.

Format:

Entries will consist of tasks/research-based (student conducted) products and may be an individual or group submission. Tri-fold boards are not a requirement of the display.

Guidelines:

- The product must be original
- Schools may submit any combination of science and social studies pieces from grades 3 – 5, not to exceed 6 submissions per school
- Each school will select its 6 entries using a district-wide rubric developed collaboratively with representation from each site's 3 – 5 grade band.
- The attached rubric may be used as a guide to determine which project

District Contacts: Dr. Denise Richardson (drichardson@rockdale.k12.ga.us) and Virnilisa Printup (yprintup@rockdale.k12.ga.us)



Rockdale County Public Schools
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2017 RCPS Elementary Science & Social Studies Showcase Entry Form

Title of Performance Task:	
Academic Area:	<input type="checkbox"/> Science <input type="checkbox"/> Social Studies
Name(s) of Student(s):	
Name of Elementary School:	
Grade Level:	
Teacher's Name:	
Correlated Georgia Performance Standards	
Enduring Understandings	
Summary of performance task (Please limit to 250 words. Attach a copy of the task and corresponding rubric.)	

Rockdale County Public Schools
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STUDENT REFLECTION (Please write a summary of what you learned. Also explain how this task helps you understand the reasons for learning about this standard.)

Rockdale County Public Schools 2016-2017 Academic Competition & Showcase Opportunities

RCPS Elementary Science and Social Studies Showcase Rubric

Score Levels	Content	Conventions	Organization	Research/Inquiry/ Problem-Solving
4	<ul style="list-style-type: none"> ▪ Is well thought out and supports the solution to the challenge or question ▪ Reflects application of critical thinking ▪ Is accurate 	<ul style="list-style-type: none"> ▪ No spelling, grammatical, or punctuation errors ▪ High-level use of vocabulary and word choice 	<ul style="list-style-type: none"> ▪ Information is clearly focused in an organized and thoughtful manner. ▪ Information is constructed in a logical pattern to support the solution. 	<ul style="list-style-type: none"> ▪ The project demonstrates exceptional research/inquiry/problem-solving/thinking by students to make informed decisions
3	<ul style="list-style-type: none"> ▪ Is well thought out and supports the solution ▪ Some application of critical thinking is apparent ▪ Is accurate 	<ul style="list-style-type: none"> ▪ Few (1 to 3) spelling, grammatical, or punctuation errors ▪ Good use of vocabulary and word choice 	<ul style="list-style-type: none"> ▪ Information supports the solution to the challenge or question. 	<ul style="list-style-type: none"> ▪ The project demonstrates required research/inquiry/problem-solving/thinking by student to make informed decisions
2	<ul style="list-style-type: none"> ▪ Supports the solution ▪ Some application of critical thinking is apparent ▪ Has some factual errors or inconsistencies 	<ul style="list-style-type: none"> ▪ Minimal (3 to 5) spelling, grammatical, or punctuation errors ▪ Low-level use of vocabulary and word choice 	<ul style="list-style-type: none"> ▪ Project has a focus but might stray from it at times. ▪ Information appears to have a pattern, but the pattern is not consistently carried out in the project. ▪ Information loosely supports the solution. 	<ul style="list-style-type: none"> ▪ The project demonstrates some research/inquiry/problem-solving/thinking by student to make informed decisions
1	<ul style="list-style-type: none"> ▪ Provides inconsistent information for solution ▪ Has no apparent application of critical thinking ▪ Has significant factual errors, misconceptions, or misinterpretations 	<ul style="list-style-type: none"> ▪ More than 5 spelling, grammatical, or punctuation errors ▪ Poor use of vocabulary and word choice 	<ul style="list-style-type: none"> ▪ Content is unfocused and haphazard. ▪ Information does not support the solution to the challenge or question. ▪ Information has no apparent pattern. 	<ul style="list-style-type: none"> ▪ The project demonstrates no or little research/inquiry/problem-solving/thinking by student to make informed decisions