



**School-Parent Compact**  
**Memorial Middle School**  
**School Year 2020-2021**  
**Revision Date 08/29/2019**

Dear Parent/Guardian,

*Memorial Middle School*, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**JOINTLY DEVELOPED**

*The parents, students, and staff of Memorial Middle School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. Parents are asked to attend workshops and also respond to surveys by paper and online opportunities.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**Rockdale County Public Schools GOALS:**

**Using FY18 data as a baseline measure each year, the district shall increase its CCRPI score by 3% of the gap between the baseline and 100.**

**Memorial Middle School GOALS:**

*Increase school climate scores on the CRPI from 3 stars to 4 stars. Increase parent engagement so that when given the opportunity, 90% or more of parents will respond positively to survey questions on the Title I Comprehensive Needs Assessment Parent Survey.*

*Memorial Middle School will increase the percentage of students reading on grade level by five percentage points as measured by Lexile scores on the Georgia Milestones End of Grade*

To help your child meet the district and school goals, the school, you, and your child will work together to:

**SCHOOL/TEACHER RESPONSIBILITIES:**

Memorial Middle School will:

*Provide opportunities for parents and families to engage in the various facets of their middle school student's educational experience. Ongoing parent and family activities such as Principal's corner. (Technology, ELA, Science, Social Studies and Math) Night, and community base Spirit Nights.*

*Teachers will help to provide families with Family Engagement workshops and webpage or monthly newsletters that will include documents to help parents to help children increase reading levels.*

**PARENT RESPONSIBILITIES:**

We, as parents, will:

*Families will attend and participate in family engagement activities and various academic nights that are listed on the school's calendar. Read the webpages and/or newsletters to help in their child's progress in reading on grade level.*

**STUDENT RESPONSIBILITIES:**

*Students will complete any and all assignments and bring home the class newsletter featuring academic and social awareness in order to gain strategies of learning and improving their Lexile score in reading.*

**COMMUNICATION ABOUT STUDENT LEARNING:**

Memorial Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

*An example of communication between teacher-parent could include two or more of the following:*

- *Class/Team newsletters to parents*
- *Parent Portal*
- *Teacher websites or other web-based communication resource*
- *Parent-Teacher conferences*
- *Emails to parents on student's progress*
- *Text messaging*
- *Phone calls*
- *Other*

**ACTIVITIES TO BUILD PARTNERSHIPS:**

Memorial Middle School offers ongoing events and programs to build partnerships with families.

*Parents have opportunities to volunteer, observe, and participate in school activities to build partnerships that will support student learning)*

*Partnership examples could include two or more of the following:*

- *Parent-Teacher Conferences*
- *Parent Workshops*
- *Curriculum Nights*
- *Parent Resource Center*
- *Volunteering / Observing*
- *Open House*
- *Online/virtual activities (webinars, twitter feeds, live streaming)*
- *Multi-media activities (podcasts, teacher-created videos)*
- *Spirit Nights*

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_