

# TITLE I AND PARENT AND FAMILY ENGAGEMENT

UNDER  
ELEMENTARY AND SECONDARY EDUCATION  
ASSISTANCE ACT OF 1965  
PRESENTED BY  
ROCKDALE COUNTY SCHOOL SYSTEM  
OFFICE OF FEDERAL PROGRAMS

# THE EVERY STUDENT SUCCEEDS ACT

The *Every Student Succeeds Act*, commonly referred to as ESSA, was signed into law in 2015. ESSA, which earned bipartisan approval in Congress, freed states from their *No Child Left Behind* (NCLB) waiver agreements and entrusted them with the responsibility to develop their own state plans to support education.

ESSA significantly scaled back the authority of the U.S. Secretary of Education and U.S. Department of Education. That said, though ESSA gave states additional authority and flexibility over their education systems, wholesale flexibility was not granted. The requirements of the law vary in specificity from issue to issue, with significant flexibility granted in some areas while in others (such as testing), many of the federal requirements introduced in *No Child Left Behind* remain.

# THE EVERY STUDENT SUCCEEDS ACT

In creating Georgia's state plan, the state sought out maximum flexibility while creating a cohesive and aligned plan that is responsive to the feedback received from educators, parents, students, business/industry representatives, and community members. The resulting plan strongly supports the State's vision of *offering a holistic education to each and every child in the state*.

The Every Student Succeeds Act gave Georgia an opportunity to *reflect on* and *refine* previous education reforms and engage Georgians in a meaningful way to chart out the future of education in our state – together.

At the center of the plan is a common framework of improvement that places the “Whole Child” at the center, thereby focusing and organizing the work of the Department and engaging partners in the improvement process. Indicators included in our accountability system go beyond just test scores, allowing us to capture a more holistic view of district and school performance. A more personalized approach is embodied in the state's long-term educational goals and accountability system, providing ambitious but attainable targets for groups of students, while rewarding schools that move students academically from one level to the next.

# THE EVERY STUDENT SUCCEEDS ACT

This plan supports the alignment of tools, resources, initiatives, programs, and efforts so they work in a more effective and efficient way to ultimately impact the classroom. The cornerstones of this plan are *strengthening the teaching profession* and *building the capacity of leaders through quality feedback, support, mentorship, and professional learning*.

Thank you for being a part of the development of Georgia's state plan.

Richard Woods  
Georgia's School Superintendent

# TITLE I – PROGRAM OVERVIEW

- Title I Part A is a federal program providing supplemental resources to Local Educational Agencies (school districts), assisting students in poverty to meet challenging state academic standards.  
In order to access these funds, schools must have a poverty threshold of at least 40% based on free and reduced lunch application.  
Schools that rank into Title I deliver supplemental services through a **Targeted Assistance Program (TAP)** or **Schoolwide Program (SWP)** model.
- Supplemental funds are over and above the general revenue funds the districts and schools receive to support the base programs.  
They are funds which are granted to districts and to schools for specific program purposes and must be used only to support and enhance the district's and school's regular program.

# MEMORIAL MIDDLE SCHOOL'S TITLE I PROGRAM

Our FY19 Title I Plan includes:

We have identified a need for improved teaching and learning in the areas of math and language arts. We have developed a goal of 3% increase in the percentage of students performing at the developing, proficient, and distinguished levels on the Georgia Milestones End of Grade Assessment. We will utilize the district and state approved curriculum and curriculum documents to guide the scope and sequence of content delivery. We will use a variety of formal and informal assessments throughout the year to measure student performance. We will use STAR 360 math and reading assessments for diagnostic purposes and progress monitoring. Achievement data from common formative assessments and the Georgia Milestones End of Grade Assessment will be used to measure overall student progress for the year.

Memorial Middle School's Title I budget for FY19 is \$206,610, and includes the following expenditures:

Additional staff to provide targeted instruction in the areas of math and reading

Educational software to support student learning in the areas of math and reading

Staffing of a parent liaison and the funding needed to support the parent liaison in maintaining the parent resource center and providing support to students and parents

# PARENT AND FAMILY ENGAGEMENT

- The purpose of Parent and Family Engagement under Title I Part A is to promote active involvement among LEA's, administrators, school staff, parents, parental involvement coordinators, community leaders, and other stakeholders working to improve student achievement and promote academic success.
- **1% of Title I Part A funds** are allocated for parent involvement. Parents are given the opportunity through parent meetings and surveys to be involved in the decisions regarding the use of these funds.. Please **contact Montini Gates at 770-922-0139 or email at [mgates@rockdale.k12.ga.us](mailto:mgates@rockdale.k12.ga.us)** for more information.
- The school, parents and community stakeholders must jointly develop, revise and agree upon a **Parent and Family Engagement Policy** that shall describe the means for carrying out Title I Part A requirements. The **Memorial MS** Parent and Family Engagement Policy for FY19 has been updated with parent input and is **(available upon request/being sent home with each student/available on our school website/available in the parent resource center)**
- The LEA Parent and Family Engagement Policy is available on the RCPS website, or upon request at Memorial Middle School.

- The **School-Parent Compact** is a written commitment indicating how parents, teachers, principals and students agree to share responsibility for improved student achievement. The Memorial MS School – Parent Compact will be sent home for signatures and review.
- Memorial MS places a strong focus on affording parents substantial and meaningful **opportunities to participate in the education of their children,** and provide **materials and training** to help parents to work with their children to improve their children’s achievement. The following workshops will be held during the school year :
  - Principal’s Corner
  - Technology and Science Night
  - Math Night
  - Literacy and ELA Night
  - Connections Night
  - STEM Night
- Memorial MS Parent Liaison is Mrs. Montini Gates and can be reached by phone or email at 770-922-0139 or [mgates@rockdale.k12.ga.us](mailto:mgates@rockdale.k12.ga.us).

-



# PARENTS RIGHT TO KNOW

In compliance with the requirements of the Every Student Succeeds Act, Rockdale County Public Schools would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and /or paraprofessional(s). The following information may be requested:

Whether the student's teacher-

- has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- is teaching under emergency or other provisional status through which State qualifications or licensing criteria have been waived; and
- is teaching in the field of discipline of the certification of the teacher
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's qualification, please contact Mr. Fred Middleton at 770-922-0139 or [fmiddleton@rockdale.k12.ga.us](mailto:fmiddleton@rockdale.k12.ga.us).

# MEMORIAL MIDDLE SCHOOL CONTACT LIST

Please add names, email and phone numbers for Principal, AP's, Parent Liaisons and any other school contacts for parents.

Fred Middleton, Principal – [fmiddleton@rockdale.k12.ga.us](mailto:fmiddleton@rockdale.k12.ga.us)

Dr. Joanna Anglin, Assistant Principal – [janglin@rockdale.k12.ga.us](mailto:janglin@rockdale.k12.ga.us)

Dr. Renee Robinson, Assistant Principal – [rrobinson@rockdale.k12.ga.us](mailto:rrobinson@rockdale.k12.ga.us)

Lillian Williams, Assistant Administrator/RTI Coordinator - [lawilliams@rockdale.k12.ga.us](mailto:lawilliams@rockdale.k12.ga.us)

Terilyn Smith, STEM Program Manager – [tsmith@rockdale.k12.ga.us](mailto:tsmith@rockdale.k12.ga.us)

Montini Gates, Parent Liaison, [mgates@rockdale.k12.ga.us](mailto:mgates@rockdale.k12.ga.us)

Darryl Kinsey, Counselor 6<sup>th</sup> Grade and 7<sup>th</sup> Grade Last Name A-K – [dkinsey@rockdale.k12.ga.us](mailto:dkinsey@rockdale.k12.ga.us)

Anitra Wilcox, Counselor 8<sup>th</sup> Grade and 7<sup>th</sup> – Grade Last Name L-Z – [awilcox@rockdale.k12.ga.us](mailto:awilcox@rockdale.k12.ga.us)

Antionette Dunstan, Educational Specialist – [adunstan@rockdale.k12.ga.us](mailto:adunstan@rockdale.k12.ga.us)

Dr. Sonya Lyons, Social Worker – [slyons@rockdale.k12.ga.us](mailto:slyons@rockdale.k12.ga.us)

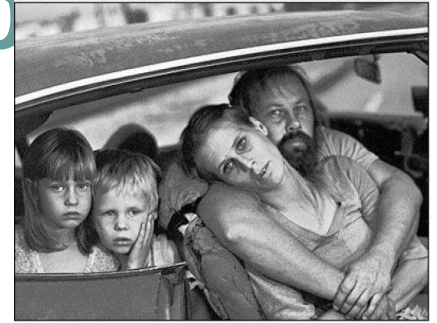
Shani Simmons, Special Education Lead Teacher for Compliance -  
[ssimmons@rockdale.k12.ga.us](mailto:ssimmons@rockdale.k12.ga.us)

Paige Stevens, School Psychologist – [tstevens@rockdale.k12.ga.us](mailto:tstevens@rockdale.k12.ga.us)

# HOMELESS CHILDREN AND YOUTH



# MCKINNEY-VENTO EDUCATION FOR HOMELESS CHILDREN AND YOUTH



- Federal law - Title X, Part C
- Requirement: State educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, as other children and youth.
- Each school district must set aside Title I funds for homeless children and youth (school supplies, graduation assistance, etc.)

# DEFINITION OF HOMELESSNESS

Individuals who lack a *fixed, regular, and adequate* nighttime residence

Sharing housing due to loss of housing

Living in motels/hotels, trailer parks or camping grounds (trailers without fixed foundations)

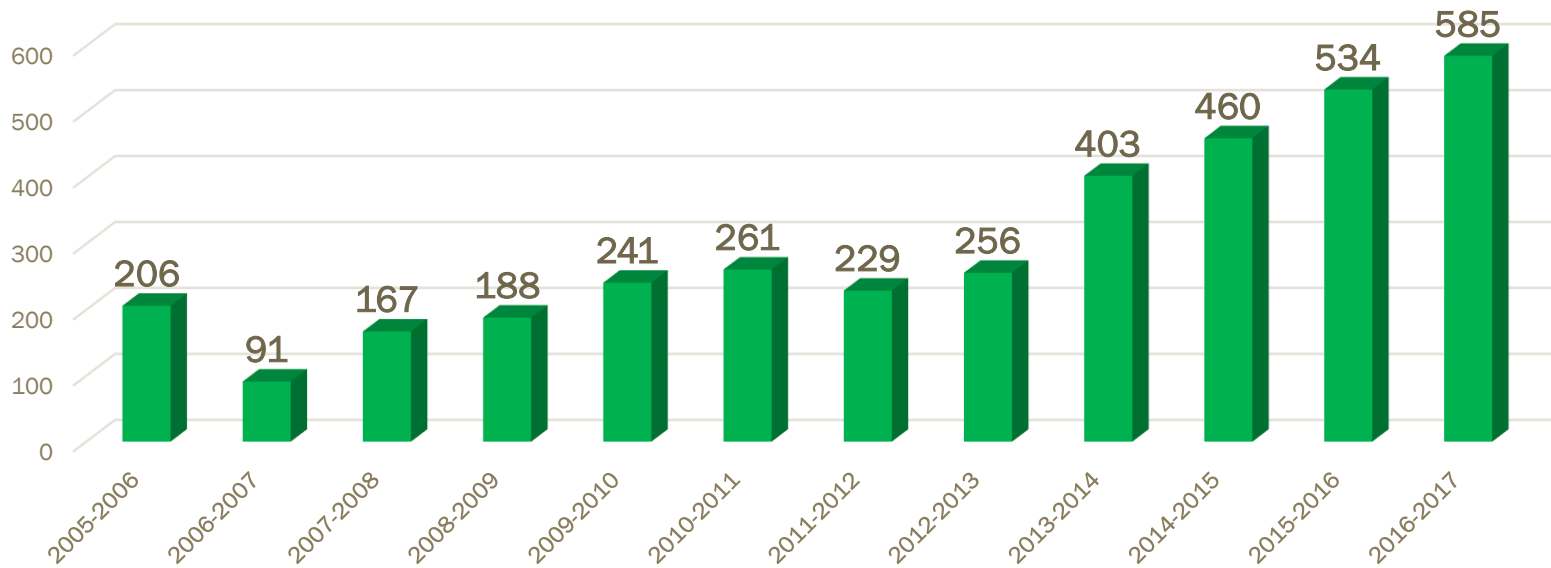
Living in shelters

Other



# RCPS HOMELESS STUDENTS (BY YEAR)

RCPS Students Experiencing Homelessness by School Year



# RIGHTS OF HOMELESS CHILDREN & YOUTH

Right to enroll in school immediately

Right to receive transportation to the school of origin while homeless (if it is in the best interest of the child)

Right to remain in the school of origin until the end of the academic year

Right to receive free meals

Dispute resolution process



# LIAISON FOR HOMELESS CHILDREN AND YOUTH

Contact: Kathia Brown 770-761-1448

Community and Student Support Department– 1131 West Avenue, Conyers

- Qualifies students under the McKinney Vento Act
- Arranges transportation
- Arranges free meals
- Connects families with resources

You can also contact your school counselor or school social worker

